

**Magnet School Standards: Our Vision for Student Learning at
Johnson STEAM Academy**

Standard 1: Self-Efficacy / Resiliency / Student Ownership: JSA Students are resourceful and committed to their future. They believe in themselves, take responsibility for their own learning and actions, persevere, reflect, and accept feedback.	
K-2	<ul style="list-style-type: none"> • Are introduced to Growth Mindset • Understand failure is part of learning • Begin to accept feedback with support
3-5	<ul style="list-style-type: none"> • Use and model Growth Mindset • Reflect and share how failure is a part of their learning • Give and receive feedback
Standard 2: Academics: JSA students reach for high academic success by setting goals and knowing how to achieve them. As future ready learners, they take ownership of their learning.	
K-2	<ul style="list-style-type: none"> • Understand the goal setting process and set and monitor goals with support • Are engaged and interested in content • Set personal reading, math, and SEB learning goals with support • Take ownership in their learning with support
3-5	<ul style="list-style-type: none"> • Use goal setting processes independently and proactively to create goals • Are invested in their learning and can connect their learning to the real world • Set personal learning goals in reading, math, and SEB; can reflect on progress and make adjustments as needed • Take ownership in their learning and begin to advocate for themselves and their individual learning styles
Standard 3: Social-Emotional-Behavioral: JSA students take ownership of their actions and reactions. They learn skills necessary to self-regulate their emotions. They proudly show respect and responsibility everywhere, every day and with everyone.	
K-2	<ul style="list-style-type: none"> • Are introduced to, and with support, can identify and practice basic self-regulation strategies • Listen to and accept positive and corrective feedback with support • Learn ways they can show pride in their school, community, and themselves through their actions • Recognize different perspectives
3-5	<ul style="list-style-type: none"> • Can identify and practice basic self-regulation strategies • Listen to and accept positive and corrective feedback and use feedback to make improvements • Show pride in their school, community, and themselves through their actions • Understand, articulate, and value different perspectives with support
Standard 4: Future Ready Learners / Employability Skills: JSA students are future ready learners who connect learning to the real world and their futures. They use integrated technologies to create products based on their passions and strengths. At JSA, students experience a rigorous and personalized academic program.	
K-2	<ul style="list-style-type: none"> • Use the JSA design process with support • Communicate and work appropriately in collaborative teams to complete tasks with support • Use innovative technologies to create projects, identify patterns, and make predictions • Utilize digital resources and tools to answer questions or solve problems with support
3-5	<ul style="list-style-type: none"> • Understand and use the JSA design process independently • Communicate and work productively in collaborative teams to create and produce quality work, problem solve, and learn • Use and select integrated innovative technologies to create original products, identify patterns and problems, make predictions and propose solutions that demonstrate learning in a variety of ways • Utilize innovative tools and resources to investigate real-world issues, answer questions, or solve problems.