

## HRS Level 1: Safe and Collaborative Culture

Leading Indicators:	Lagging Indicators:	Quick Data:
<p>1.1 The faculty and staff perceive the school environment as safe and orderly.</p> <p>1.2 Students, parents, and the community perceive the school environment as safe and orderly.</p>	<p>-Increase use of Buddy Rooms by 3% (after baseline data collected).</p> <p>-Decrease office referrals overall in all subgroups by 3%.</p>	<p>-MTSS Tier Definitions</p> <p>-SEB Calendar</p> <p>-Staff Survey Results</p> <p>-Staff PL Dates on Focus Planner</p>

## HRS Level 2: Effective Teaching in Every Classroom

Leading Indicators:	Lagging Indicators:	Quick Data:
<p>2.1 School has a clearly communicated vision as to how instruction should be addressed in the school.</p>	<p>-Personalized Professional Learning</p> <p>-Use Seesaw for assessment connected to essential standards</p> <p>-PBL Integration Guide</p>	<p>-Focus Planner Data on Blended Learning</p> <p>-SeeSaw documentation of assessments</p> <p>-PBL Guide</p>

## HRS Level 3: Guaranteed and Viable Curriculum

Leading Indicators:	Lagging Indicators:	Quick Data:
<p>3.3 All students have the opportunity to learn the critical content of the curriculum</p>	<p>-CFA's for Essential Standards for each Grade Level team</p>	<p>-Teams Assessment Calendars</p> <p>-Grade level CFA documentation</p> <p>-CFA Data review information</p>

## HRS Level 3: Guaranteed and Viable Curriculum - ESSA

Leading Indicators:	Lagging Indicators:	Quick Data:
<p>3.4 Clear and measurable goals are established and focused on critical needs regarding improving overall student achievement at the school level.</p>	<p>-JSA's Model of Literacy</p> <p>-Defining MTSS in Literacy</p> <p>-Aligned ELA Units of Study</p>	<p>-PROPEL PA Data</p> <p>-FAST Benchmark Data</p> <p>-Creation of new unit assessments</p>